

Syllabus for 'Reading the Bible Together: Exodus 2'

Class 1: Exodus 1:22–2:3 — The Birth of Moses

- The decree of Pharaoh: a comparative analysis & the type scene.
- Vav consecutive vs. past tense.
- The pronominal suffix after verbs.

Class 2: Exodus 2:4–7 — The Narrative's Tense

- Tenses in Biblical Hebrew: Past, present, and future.
- Adjectives functioning as nouns.
- The significance of Pharaoh's daughter and Moses' sister in the story.

Class 3: Exodus 2:8–10 — The Naming of Moses

- Imperatives and פ"י verbs.
- The etymology of Moses' name: Egyptian and Hebrew connections.
- The grammatical structure of הָיָה לוֹ and its implications.

Class 4: Exodus 2:11–14 — Moses' Growth and Confrontation

- The root ל.ג.ד across different Binyanim.
- ר.א.י: Observing vs. noticing.
- Leading roots that set the emotional tone of the narrative.

Class 5: Exodus 2:15–18 — Moses in Midian

- The land of Midian: Historical and theological significance.
- Feminine plural forms and their usage.
- The infinitive construct: With and without לוֹ.

Class 6: Exodus 2:19–22 — The Type Scene at the Well

- The engagement-on-the-well type scene.
- The word אָת: Its standalone and suffix meanings.
- The broader meaning of לֶחֶם ("bread" or "meal").

Class 7: Exodus 2:23–25 — The Israelites' Cry

- Verbs of attention: ר.א.י, ש.מ.ע, י.ד.ע in active meanings.
- Historical context: Transition of power in Egypt.
- God's covenant with the patriarchs and its reference.